

Obsessive Compulsive Disorder in Children and Adolescents

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Companion Powerpoint
Presentation

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IACAPAP Textbook of Child and Adolescent Mental Health

Editor

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The “IACAPAP Textbook of Child and Adolescent Mental Health” is available at the IACAPAP website <http://iacapap.org/iacapap-textbook-of-child-and-adolescent-mental-health>

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IACAPAP

**International Association for
Child and Adolescent Psychiatry
and Allied Professions**

...because every child matters

OCD in Children and Adolescents

Outline

- The Basics
- Historical Overview
- Epidemiology
- Clinical Features
- Etiological Features
- Assessment
- Treatment
- Support Groups and Associations



The Basics

- Obsessions and/or compulsions
- Time consuming
- Cause distress or interference
- Cost of \$8 billion/year in US
- Clinically and etiologically heterogeneous
- Unique early onset subgroup
- 50-80% begin before age 18
- ~60% remain with symptoms



OCD in Children and Adolescents

Historical Overview

- Identified in 17th century
- Religious melancholy and possession by outside forces
- 1838 Esquirol's "monomania"
- End of 19th century "neurasthenia"
- Early 20th century Janet and Freud
- Psychastenia
- Children not required to have insight



Jean Dominique Esquirol



Epidemiology

- Lifetime prevalence 1-3%
- 1/3 to 1/2 have symptoms before puberty
- Point prevalence in children and adolescents:
 - 0.7% in US study
 - 0.25% in UK study
- Incidence has 2 peaks:
 - Age 7-12; M>F
 - ~Age 21; F>M



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Clinical Features

- Obsessions &/OR compulsions
- Time consuming
- Subjective distress
- Interfere with life



Clinical Features of Obsessions

- Intrusive
- Unwanted
- Unpleasant
- Uncomfortable
- Distressing
- Anxiety provoking
 - Ideas
 - Images
 - Fears
 - Thoughts
 - Worries



Clinical Features of Compulsions

- Repetitive behaviors or mental acts
- Done to ignore, reduce or eliminate anxiety or distress
- Executed according to rules
- Compulsions without obsessions more likely in younger children
- Rituals of touching often confused with complex tics
- Possibility of sensory phenomena



Age at onset

- No consensus
- Age when started vs interfered with functioning
- Early onset ~ 10
- Late onset ~ 17
- Important as early onset may be distinct subgroup



Early onset

- In adults:
 - Greater severity
 - Persistence of symptoms
 - Less responsive to treatment
- Fewer obsessions
- More tic-like compulsions
- More sensory phenomena
- More comorbid tic disorders



Early onset

May have higher symptom severity in:

- Aggressive obsessions and related compulsions
- Sexual and religious obsessions and related compulsions
- Symmetry, ordering and arranging obsessions and compulsions

Symptom dimensions subgrouping

Alternative to subdivision of patients by age of onset

- Contamination/cleaning
- Obsessions/checking
- Symmetry/ordering
- Hoarding

Clinical Continuum with OCD

Obsessive Compulsive Spectrum Disorders:

- OCD
- Body Dysmorphic Disorder
- Tic Disorders
- Trichotillomania
- Impulse Control Disorders

All share:

- Intrusive thoughts, anxiety, repetitive behaviors
- Shared genetic and pathophysiologic mechanisms



Common comorbidities

- 60 to 80 % have one or more comorbidities
- Most common:
 - Tic disorders
 - ADHD
 - Other anxiety disorders
 - Mood disorders
 - Eating disorders



Common comorbidities: OCD and Tics

- 20-59% children with OCD have tics
- 9% adolescents with OCD have tics
- 6% adults with OCD have tics
- “Tic-related OCD” subgroup:
 - Increased transmission in 1st degree relatives
 - M>F
 - Earlier age at onset
 - Differential treatment response



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Course and Outcome

Heterogeneous:

- Abrupt vs insidious
- Average diagnosis 2.5 years after onset
 - Secrecy, shame, and guilt
 - Resembles normal childhood routines
- Variable content
- Changing symptoms over time
- Some thematic consistency
- Chronic or relapsing/remitting
- Very favorable outcome when treated early



Assessment: Screening Questions

Table F.3.2 Screening questions to help in the identification of obsessive compulsive symptoms

Has your child ever shown:

- Concerns about catching a disease after touching something or unduly worrying about dirt, leading to repetitive hand washing?
- A preoccupation with ordering or arranging things so much so that it interferes with normal life of schooling?
- A need for things to look, feel or sound "just right"?
- Excessive worries, fears or concerns with aggressive, sexual or religious thoughts?
- An excessive need to collect or hoard objects?

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Clinical Assessment

- Screening questions
- Parent interview
- Teacher input
- Play activity or drawing
- Rule out normal ritualistic behavior of childhood
- Assess role of family
- Rating scales: CYBOCS, DYBOCS, USP-SPS, FAS



Etiology

- Genetic
 - Heritability 45-65%
 - Susceptibility loci: chromosomes 1q,3q,6q,7p,9p,10p,15q
 - Glutamatergic expression
- Non-genetic
 - Possible triggers: emotional stress, traumatic brain injury
 - Associations: excessive weight gain during gestation, prolonged labor, preterm birth, jaundice, substance exposure in utero
 - Group A B-hemolytic streptococcal infection
 - Fronto-cortico-striato-thalamic circuits
 - Neuropsychological deficits
 - Serotonin and oxytocin
 - Familial Accommodation



Family Accommodation

- Parents, siblings etc, participate in OCD symptoms:
 - Answering doubting questions repetitively
 - Not limiting time-consuming washing tasks
 - Helping with ordering rituals
 - Helping with hoarding rituals
 - Facilitating avoidance
- Reinforces symptoms
- Poor outcome



Treatment

Before beginning treatment:

- Identify worst OCD symptoms
- Length of illness
- Impact on the patient's life
- Difficulties working with the family
- Assess comorbidity



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Treatment

- Cognitive Behavioral Therapy
- Medication
- Psychoeducation



<https://www.youtube.com/watch?v=G5dILL3FFzg&feature=youtu.be>

NICE Guidelines from UK

<http://www.nice.org.uk/guidance/cg31>

AACAP Practice Parameters

[http://www.aacap.org/AACAP/Resources for Primary Care/Practice Parameters and Resource Centers/Practice Parameters.aspx](http://www.aacap.org/AACAP/Resources_for_Primary_Care/Practice_Parameters_and_Resource_Centers/Practice_Parameters.aspx)



Treatment

Cognitive Behavioral Therapy (CBT)

- Effect size ~1.25
- Components
 - Exposure
 - Response prevention
 - Cognitive restructuring
 - CBT alone for mild to moderate cases
 - CBT plus meds for severe or treatment resistant
- 12-25 sessions
- Best outcome WITH family involvement



<https://www.youtube.com/watch?v=ds3wHkwiuCo&feature=related>



Treatment

- Psychoeducation
 - Possible clinical symptoms
 - Impact of comorbidity
 - Treatment options
 - Duration of illness
 - Duration of treatment
 - Risks of family accommodation
 - How best to deal with family member with OCD



<https://www.youtube.com/watch?v=ikBeDCSFpqs&feature=relmfu>



Treatment

Psychoeducation: CBT Manuals and Self-Help Books

- *Talking Back to OCD: The Program that Helps Kids and Teens Say “No Way” and Parents Say “Way to Go”* by John March
- *Obsessive Compulsive Disorders: A Complete Guide to Getting Well and Staying Well* by Fred Penzell
- *Freeing Your Child from Obsessive Compulsive Disorder* by Tamar Chansky
- *What to Do When Your Child has Obsessive Compulsive Disorder: Strategies and Solutions* Aureen Pinto Wagner



Treatment

- Medication
 - Effect size ~0.46
 - First line=Selective Serotonin Reuptake Inhibitors (SSRI's)
 - *Fluoxetine, *fluvoxamine, paroxetine—age 8
 - *Sertraline—age 6
 - Citalopram, escitalopram— no FDA approval but clinically useful
 - Tricyclic Antidepressant
 - Clomipramine (>age 5)
 - Highest response rates with medication AND CBT

*most evidence



Treatment

Non-responders or partial responders to medication:

- Check for comorbidities
- Combine with CBT
- Change to another SSRI or clomipramine
- Augment with antipsychotic
 - Haloperidol
 - Quetiapine
 - Risperidone



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Support Groups and Associations

<http://www.geonius.com/oed/organizations.html>



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Thank You!

