Child and Adolescent Psychiatric Disorder: An Overview

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Talk plan

- Highlighting features of child & adolescent mental health and problems
- Simplest classification
- Aetiology
- Management
- Concluding notes

- Child and adolescent mental health is the largest specialty in mental health

 Considering age (ranged from 0-18-22 years), involvement, impact, training and research
- It is crucial and inseparable part of child health
- It is well recognized part of social welfare
- It becomes part of education in many countries
- Child and adolescent mental health is well documented in UN Convention on Rights of the Child(1989)

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It is prior important as related problems cause

- > Distress for the effected children and adolescents
- ➤ Interfere social and educational development
- > Can lead to life long social and psychiatric problems
- > Create huge burden on the family, school, society

It is further important as unrecognized and untreated child mental health problems

- present in the different facilities of health care
- reduce the possibility of satisfactory outcome
- absorb increasing amount of professional time with no benefit
- further possibility of harm
- have an adverse effect on the country's productivity, economic stability and viability

 Around 15% of Children have emotional and behavioral problems

• Severe enough to result in substantial distress or social impairment

 Warranting a psychiatric diagnosis, and warranting treatment too

Child and Adolescent Psychiatric Disorder Correlates of the disorders Risk factors

- Poverty
- Illiteracy
- Stigma
- Underage marriage
- Urbanization

Correlates of the disorders Risk factors

- Age :younger <older
- Sex: boys > girls emotional disorders - male: female = 0.7:1 conduct disorder - male: female = 4:1 mixed-male: female = 3:1
- Link with specific reading disorder
- Link with low IQ

Correlates of the disorders

Risk factors

- Link with parental attitude-overprotective, hostile rejecting
- Link with 'Disorganized' family
- Link with parental disorder
- Little link with two socioeconomie status

Correlates of the disorders

Protective factors

Female sex

Above average IQ

Easy temperament

Strong family support and family cohesion

High social capital

Religiosity

Correlates of the disorders

Protective factors

Good relationship at list with one parent

Good school environment

Good social environment

Recreational programs

Neurodevelopmental disorders

The major diagnostic groupings

Neurodevelopmental disorders

Disruptive behavior disorders

Emotional disorders

Disruptive behavior disorders

Conduct disorder

Oppositional defiant disorder (ODD)

Common Neurodevelopmental disorders

Specific developmental disorders

of speech and language

of scholastic skills e.g. SRD, Dyslexia

of motor skills

Common Neurodevelopmental disorders

Autism Spectrum Disorders(ASD)

Common Neurodevelopmental disorders

- Autism Spectrum Disorders(ASD)
 - -Impairment of social interaction
 - -Impairment of communication
 - -Restricted and repetitivebehaviour, activities and interest
 - -Early onset

Common Neurodevelopmental disorders

• Intellectual Disabilities (ID)

Type	Low IQ	Impaired adaptive behaviour
Mild	50-69	minor
Moderate	35-49	significant
Severe	26-34	supervised care
Profound	↓ 20	constant supervision

Common Neurodevelopmental disorders

Attention Deficit Hyperactivity Disorder (ADHD)

Attention Deficit Hyperactivity Disorder (ADHD)

Marked inattentiveness

Marked overactivity

Marked impulsivity

Pervasiveness of symptoms

Chronicity-at least 6 months of symptoms

Early onset—before 12 years

Common Neurodevelopmental disorders

Elimination disorders

Enuresis (Bed wetting)

Encopresis (Fecal soiling)

Common Neurodevelopmental disorders

Tic disorders

Motor tic disorder

Vocal tic disorder

Combined motor and vocal tic disorder -

Taeurett's disorder

Disruptive behavior disorders

Conduct disorder

Oppositional defiant disorder (ODD)

Disruptive behavior disorders

Disruptive behavior disorders

Oppositional defiant disorder (ODD)

Conduct disorder

Impulse Control Disorder

Disruptive behavior disorders Oppositional defiant disorder (ODD)

- Angry/Irritable Mood
- Argumentative/Defiant Behaviour
- Vindictiveness

Classification Disruptive behavior disorders

Conduct disorder

- Marked defiance
- Agressiveness
- Antisocial behavior /Juvenile Delinquency
- Impulsiveness
- Persistency at least 6 months
- Impairment of functioning's or significant sufferings

Spectrum of conduct disorder

 $ODD \Rightarrow conduct disorder \Rightarrow Antisocial PD$

Emotional disorders

Emotional disorders

- Separation anxiety disorder (SAD)
- Selective Mutism
- Sibling Rivalry disorder
- Phobias specific, social, agoraphobia
- OCD
- Panic Disorder
- Agoraphobia
- Separation Anxiety Disorder
- Other emotional disorders

Emotional disorders Somatic Symptoms and Related Disorder

- Somatoform disorder
- Conversion disorder
- Illness Anxiety Disorder

Separation anxiety disorder (SAD)

- Fear of separation from parents/attachment figures
- Unrealistic wordiness about themselves
- worry about themselves that unwanted events will lead to separation
- Exaggeration of attachment behavior
- Anxiety symptoms mainly somatic
- Persistence of symptoms at least 4 weeks
- Onset before 18 years
- Significant distress or impairment of functioning

Emotional disorders

Somatoform disorders

- Repeated presentation of physical symptoms
- Persistent and repetitive seeking of medical consultation and investigations
- No explainable organic pathology
- Evidence of relationship of symptoms with unpleasant life events or psychological factors
- Attention seeking behavior
- Significant distress or impairment of functioning

Emotional disorders

Conversion (Dissociative) disorder

- One or more symptoms or deficits (motor, sensory, autonomic) that suggest a physical disorder
- Initiation or exacerbation of the symptoms or deficits by psychological factors (conflict, stressors)
- Symptoms or deficit is not intentionally produced
- Cannot be explained by a physical disorder or effect of substance
- Caused clinically significant distress or impairment of functioning

Classification Emotional disorders

Stress-related disorders

- Adjustment disorder
- Acute stress disorder
- Post traumatic stress disorder (PTSD)

Stress related disorders

Adjustment disorder

- Emotional or behavioral symptoms caused by identifiable stressor(s) within 3 months
- Symptoms caused significant distress or impairment of functioning
- Symptoms does not meet the criteria of other psychiatric syndrome
- Once the strersor or its consequence has terminated the symptoms do not persist (for more than additional 6 months)

Stress related disorders

Post-traumatic stress disorder (PTSD)

- Exposed to an extraordinary traumatic events
- Persistent reexperiencing symptoms about the events
- Persistent avoidance of stimuli associated with the events or numbness
- Persistent symptoms of increased arousal
- Onset within 6 months of the events
- Duration not less than 1 month

Eating disorders

- Pica
- Anorexia Nervosa
- Bulimia Nervosa

Sleep disorders Dyssomnias

- Primary insomnia
- primary hypersomnia
- Narcolepsy
- Breathing related sleep disorder
- Sleep wake schedule disorder

Sleep disorders

Parasomnias

- Dream anxiety disorder (Nightmare)
- Sleep terror disorder (Night terror)
- Sleepwalking disorder (Somnambulism)

Tic disorders

Motor tic disorder

Vocal tic disorder

Combined motor and vocal tic disorder - Taeurett's disorder

Adult type of psychiatric disorders

Other neurotic disorders

Depressive disorder

Bipolar Mood disorder

Schizophrenia

Substance related disorder

Other behavioral or emotional disorders

• Stuttering (stammering)

Stereotyped movement disorder

Issues of clinical attention

- School refusal
- Juvenile delinquency
- Child abuse and neglect
- Deliberate self Harm(DSH) or parasuicide
- Adolescent crisis

Psychiatric problems associated with chronic physical disorders

- Seizure disorder
- Asthma
- JCA
- Chronic renal disease
- juvenile diabetes mellitus
- Leukemia
- Congenital malformation

- Liaison approach
- Individual approach

Liaison approach

- Paediatric- psychiatric liaison
- Doctor- parents- teacher liaison
- Liaison among service providers
- Health educational -social agencies

Individual approach

- Biological
- Psychological
- Social

Biological

Medication - Stimulants, anxiolytics, antidepressants, antipsychotics antiepileptics, mood stabilizers

Psychological

- Psychotherapy individual, group
- Counselling and support -
- Behaviour therapy
- Play therapy
- Family therapy
- Speech therapy
- Parenting training
- Cognitive behavior therapy

• Social

Daily life program
Social skill training
School programming
Vocational training
Family social work
Residential care
Special schooling