**Bangla Development and Well-Being Assessment**

**Mohammad S I Mullick, Robert Goodman**

**Bangabandhu Sheikh Mujib Medical University, Dhaka, Bangladesh**

*Time*: 10-50 minutes. The parent interview takes around 50 minutes. The corresponding youth interview takes around 30 minutes. The teacher questionnaire takes around 10-15 minutes.

*Ages*: 5 to 17 years (extended from 2-18 years).

*Time Frame*: Last 6 months and above

*Purpose*: Assessment of psychiatric disorder of Bangladeshi children by researchers and clinicians.

*Commentary*: DAWBA is a validated and internationally well accepted research instrument for the assessment of psychiatric disorder developed by Goodman et al. Adoption and validation are done by Mullick and Goodman.

*Versions*: It has parent, teacher and self versions.

* An interview with the parents of 5-17 year olds.
* An interview with 11-17 year olds themselves.
* A questionnaire completed by teachers of 5-17 year olds.

*Edition*: First edition 2005, Second Edition 2010.

*Items*: It is a novel package of questionnaires, interviews, and rating techniques designed to generate both ICD and DSM psychiatric diagnoses among children and adolescents. It is administered as an interview to parents and as an abbreviated questionnaire to teachers. The interviews are administered by lay interviewers who also record verbatim accounts of any reported problems, but do not rate them. The DAWBA interviews can also be administered by computers.

*Interpretations*: Both the answers to the structured questions and open ended verbatim accounts of the respondent are rated by

*Rating:*Both the answers to the structured questions and open ended verbatim accounts are assessed by DAWABA raters or experienced clinicians to generate ICD or DSM psychiatric diagnoses as required. The computer-generated diagnosis is also available and sometimes could be enough.

*Reliability and Validity*: The concurrent validity is very good (kappa ranged from .82-.94. Test-retest reliability is very good) kappa ranged from .69-.91). Further information on the DAWBA is available from www.dawba.info–including downloadable versions of the measures in English and Bangla as well as on-line demonstrations of the clinical rating process.

*Key references:*

1.Goodman R, Ford T, Richards H, Meltzer H, Gatward R. The Development and Well-Being Assessment: Description and initial validation of an integrated assessment of child and adolescent psychopathology. *J Child Psychol Psychiatry 2000.*41:645-657.

2. Ford T, Goodman R, Meltzer H. The British Child and Adolescent Mental Health Survey 1999: The prevalence of DSM-IV disorders. J Am Acad Child Adolesc Psychiatry 2003;42:1203-1211.

3. Mullick MSI, Goodman R. The prevalence of psychiatric disorder among 5-10 years olds in rural, urban and slum areas in Bangladesh. Soc Psychiatry Psychiatr Epidemiol. 2005; 40: 663-671.

*Contact Address*:

Professor Dr. Mohammad S. I. Mullick

Professor, Department of Psychiatry

Bangabandhu Sheikh Mujib Medical University (BSMMU), Shahbagh, Dhaka 1000, Bangladesh.

*e-mail*: [msimullick@gmail.com](mailto:msimullick@gmail.com)

*Website:* www.drmsimullick.com

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